



# Eidsvold P-12 State School

## Newsletter

From the Principal's Desk

Mr Preston Parter



Term 1 Week 6

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Eidsvold State School P-12

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### Date Claimer

**Week 8** – Wide Bay 13 – 19 yrs.  
Cluster 2 Trials – Rugby League,  
Football (Soccer), Netball, Basket-  
ball & Squash.

**Week 9** – North Burnett 13 – 19 yrs.  
Cluster 3 Trials – Touch and Volley-  
ball

**Week 9** – North Burnett 10 – 12 yrs.  
Rugby League, Netball, Football  
(Soccer) and Tennis trials.

### Eidsvold Excellence Award



## Student Code of Conduct

On Tuesday night I presented to the P&C committee a draft copy of our Student Code of Conduct. Within the new SCOC it clearly sets out expectations about staff responsibilities to support students to understand and meet discipline expectations of the school. It is also a guidance on the application, where required, of disciplinary consequences.

Our behaviour at the school has been really admirable over the last couple of years however, in recent weeks we are reminded that we need to tighten up on certain processes. Within the new policy it provides clear information for student, families and the community about what to expect in terms of how our school responds to certain behaviours.

Like any other profession it is our responsibility in creating and maintaining supportive and safe environments. Most importantly our new Student Code of Conduct provides opportunity for the school to explain how a student's individual circumstances are considered when making decisions.

## Didge in a Day – North Burnett Schools

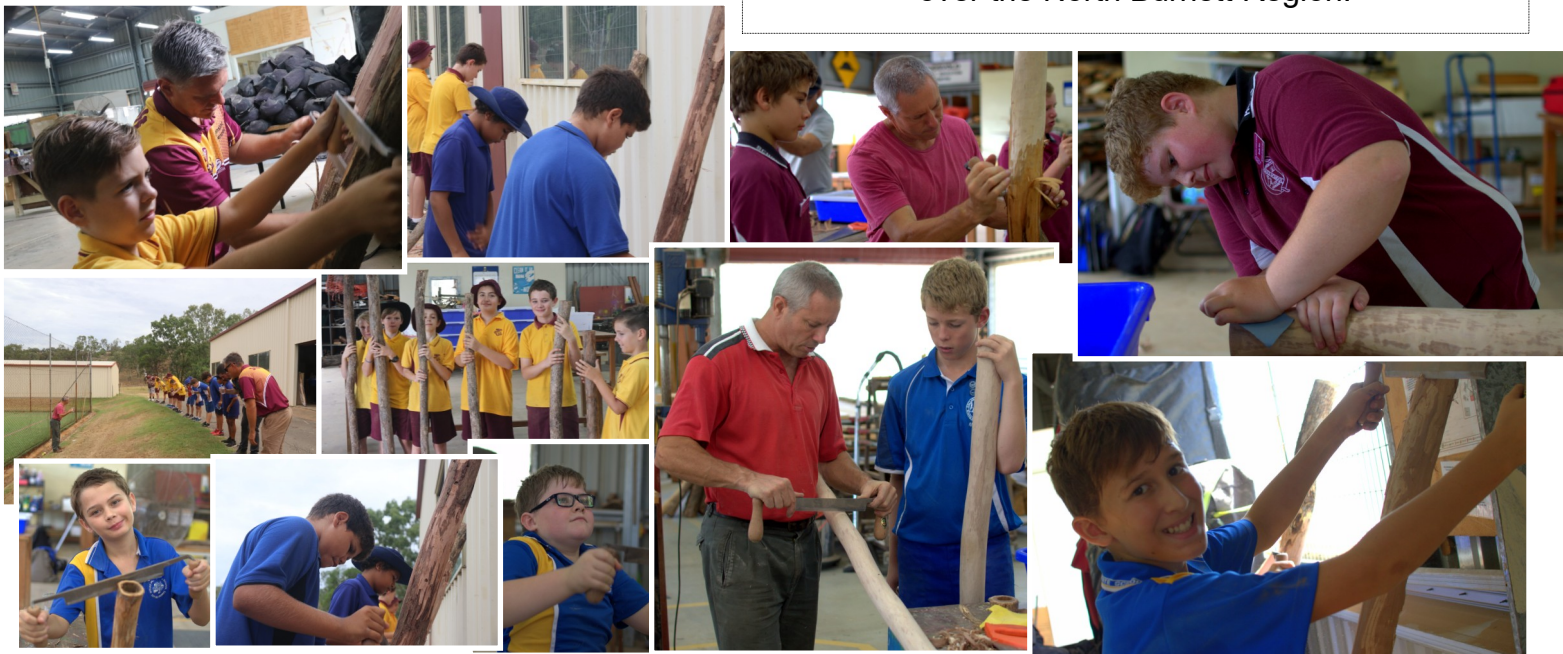
Over the last week and a half, we have been part of an amazing program. Our good friend Alex Murchison from Didge in a Day worked tirelessly to work with all the schools in the North Burnett. We had 70 participants from all over the North Burnett region including year 6 gents, police, principals, teachers and fathers. Alex and Corey were able to help shape over 70 didges with the help of some other local volunteers. We would like to thank the North Burnett Regional Council's RADF committee for committing to this program over the last couple of years. We hope that all the local schools had a great time and we are able to do this again next year. I would also like to thank Noel for coming up and taking photos of all schools throughout this time. There are some absolute cracking photos from these sessions.

## Attendance strategies 2021 – Case management

Our school performance data indicates that a high percentage of our current students have an acceptable attendance rate however, this year our goal is to reach 95% attendance for all students across the school. In 2021, a case-by-case approach in the secondary school has been developed to work with families and community to encourage our students to be at school every day. Our goal is for all students' attendance in Years 7 – 12 to improve by at least 5% across the school year. Our approach is aligned to the Central Queensland Regional priorities, recent School Improvement Review findings and our Annual Implementation Plan 2021.

## Didge In A Day

Over the last week and a half, we have been part of an amazing program. We had 70 participants from all over the North Burnett Region.



## Head of Department – Secondary

Miss Bettiens

We're now over half way through the term and it's certainly starting to get very busy in the classrooms. To help our secondary students stay on top of their homework, assessment due dates and general organisation, the school purchased and distributed student diaries to all secondary students last week. It is now an expectation that all secondary students have their diary with them in all classes and are recording homework (or Nil for no homework) for every lesson. This is also a great tool to help parents and carers stay connected with what is going on and if there is any work that their children need to be completing at home.

As the end of the term draws closer, it is also a timely reminder that every day really does count. If students are consistently missing days from school, it makes it more difficult for them to grasp new concepts as they are being developed across lessons. In secondary, if your child is away for any reason, it is their responsibility to follow up with their teacher outside of class time to catch up on missed work.

Finally, I would also like to congratulate our 100% Attendance recipient for Week 4, Daley Thompson. Keep up the great attendance!



## Sports News

Miss Bettiens

In Week 2, we had two students participate in sporting trials. Josie Gitsham travelled to Mundubbera to participate in the Mundubbera & District Netball trials and Kody Pope travelled to Hervey Bay to participate in the Wide Bay Under 19s Softball trials. Unfortunately Kody didn't make it onto the Under 19s school Wide Bay Softball team, but has continued to develop his skills through training and competing in weekend Club Softball. Josie Gitsham has also experienced sporting success in Touch Football. In week two she was successful in gaining a position on the Mundubbera & District Touch team and then went on to be selected as part of the North Burnett Primary Touch Team at trials this week. I would like to congratulate both students on their efforts and success in their chosen sports.



# Head of Department Curriculum (Primary)

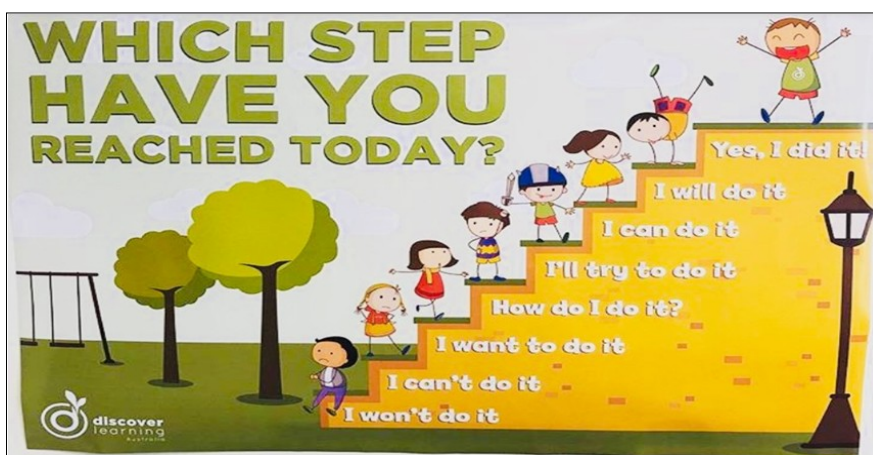
Mr Spencer

In Mathematics, our primary classes have been focussing on number fact fluency. Developing a solid understanding of number facts builds automaticity in Mathematics, which gives students the scaffolding required for more challenging problem solving based tasks. Mr Hooper's class have been playing warm up games to improve automaticity and most importantly allow the students to have fun.


Remember, students can access Mangahigh from home using a laptops, iPads or smart phones. Please see your teacher if you require passwords.

## Growth Mindset

Instead Of...	Try Thinking....
This is too hard	<i>This may take some time</i>
It's good enough	<i>Is this really my best work</i>
I made a mistake	<i>Mistakes make me grow</i>
I'll give up	<i>I'll use a different strategy</i>



Have  
a  
great  
weekend.



### WAKKA WAKKA LANGUAGE

This fortnight in Wakka Wakka language classes our prep—year 2 students have continued to work with family and animal words and worked on their dance belt/ arm bands projects.

Our year 3-9 students have been exploring the following questions:

*Minya gana?* (what's this?)  
*Ngan Gana?* (Who's this?)  
*Ngan man?* (Who's that?)

We have also worked with glottal, velum, labiodental and bilabial sounds to create words.

My challenge this week is to translate the Wakka Wakka words *Djuroi* and *Djaja* into IPA and return to me. The first person to return this challenge completed wins a pool voucher.



## Senior News

Mrs Graham

The Year 11/12 students have set a cracking pace for the start of our new school year, both physically and academically! Our Sport & Recreation class are training in the pool to meet the swimming requirement of the Bronze Medallion award which involves swimming 16 laps in a variety of strokes within a designated time frame of 13 minutes. This is along with a number of other lifesaving and rescue techniques which we are learning and demonstrating each week. Our training is already paying dividends and this is reflected in our weekly achievements and new personal bests. I have been heartened by our student's commitment to the training process and the self-discipline that they are displaying weekly.

In the classroom, our Hospitality class has been chipping away at all of the lovely theory behind the Hospitality Industry including food hygiene, risk management, employability skills and legislation. It has been a lot of information to take in (and we would all prefer to be cooking) but we are wanting to be well prepared for our theory exam later this term.

Congratulations to our seniors for such a strong start to their year!



## Design Tech

Mrs Graham

The 7/8 Design Technologies students and their chickens have also made an egg-cellent start to the year! Our chickens managed to quadruple their weight in just 3 weeks and are growing and displaying new behaviours every time we weigh and observe them. Several students have mastered the art of poultry hypnosis and others have developed a bond so strong that their chickens already follow them around and recognise their adoptive parent by sight.

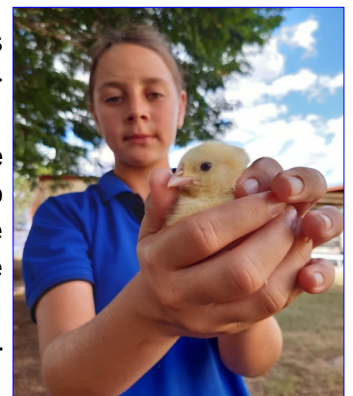
In class, we are using all of our chicken knowledge to design a hen house that caters to chickens across a range of ages, whilst also allowing for them to display their behaviours. The hen house will be both economical and environmentally friendly. It is quite the challenge. There is a lot to consider and the students are already coming up with some novel and unique ideas to incorporate into their designs.

I can't wait to see the final design solutions. Well done, team!

Next term we are looking to embark on a wood working project. To keep costs down, and in the interests of sustainability, we are looking to recycle any unwanted pine pallets. This is where YOU may be able to assist us!

We are chasing as many pine pallets as we can get our hands on. Please note that, in the interest of keeping our students safe and sound, we are looking to source RAW (untreated) PINE pallets. If you have some that you may be able to part with, or if you know where we may be able to source some from, please don't hesitate to contact the school or Mrs Graham directly.

We very much appreciate your help in being able to provide these sorts of opportunities for our kids.



## Police Beat

Geoffrey Price

Ngara yumbin,

Hope all the students are settling in to the new school year by now. I have been pleased to see an increase in students wearing helmets when riding their bikes as well as a high standard of genuine road safety awareness. Just remember that the zebra crossings don't provide a guaranteed safe trip across the road and it is important

that prior to crossing at the crossing you stop and look both ways for vehicles and ensure vehicles stop before crossing the road. Don't assume that the vehicles will always stop for you. We had Officer Brendan in town over the past 2 weeks and he too was impressed with the attitude and behaviour of the Eidsvold children. Keep up the positive behaviour and stay safe when out and about.





## Years 3/4 Great Start

Mr Hooper

Year 3/4 have had a great start to the year. We've established some excellent routines which help with our learning and behaviour choices. The class has already received a class award by achieving 20 smiley faces, through excellent team work.

In English, we've had some fun reading *The Twits* by Roald Dahl. The students are currently undertaking the challenge of writing an extended chapter. I've been most pleased with how their writing reflects a show and don't tell approach.

In Maths, we're covering number. There has been some pleasing work around partitioning, number sentences and ordering fractions. One of our favourite maths games is "Headache" which helps the class to develop their number fact skills. We enjoyed it when Mr Parter dropped in for a game. A number of students gave him a really good contest.

HASS has been all about early Australia prior to European settlement. It was great to have Miss Doris drop by to help us with some of the pronunciations when learning about the Yolngu people from Arnhem Land.

In Science, we're learning about the movement of Earth to explain night and day. The students enjoyed making and labelling a globe from a balloon and cut outs of countries.

We have really appreciated the addition of 6 brand new iPads into our classroom. We have used them to consolidate our learning. Reading Eggs is a current favourite along with Mangahigh (Maths). I'd encourage students to access these programs at home, if possible.



## We Need Your Help!

Mrs Graham

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# Students of the Week

