Under this agreement for 2014
Eidsvold State School will receive $21,327*

This funding will be used to

- Increase the percentage of students meeting the national minimum standard in reading in year 5 NAPLAN (BLD year 3 2013) from 80% to 95% in 2014 and 100% in 2015, or have a clearly documented pathway of learning for each individual student.
- Increase the percentage of students in the top two bands in reading in year 5 NAPLAN (BLD year 3 2013) from 0% to 50% in 2014 and 80% in 2015, or have a clearly documented pathway of learning for each individual student.
- Increase the percentage of students in the top two bands in reading in year 7 NAPLAN (BLD year 5 2013) from 50% to 80% in 2014 and 95% in 2015, or have a clearly documented pathway of learning for each individual student.
- Increase the percentage of students in the top two bands in reading in year 9 NAPLAN (BLD year 7 2013) from 0% to 50% in 2014 and 80% in 2015, or have a clearly documented pathway of learning for each individual student.
- Develop and embed comprehensive literacy and numeracy learning routines in the lower primary to ensure all students meet the NMS in year 3, 2015, or have a clearly documented pathway of learning for each individual student.

Our strategy will be to

- Engage teachers in professional development in the Explicit Teaching of reading skills through the ESS intensive reading program embedded with First Steps Reading the THRASS MASUTA model.
- Observe, monitor/track and provide feedback (HOC and Principal) to all classroom staff about their knowledge, explicit teaching, delivery of weekly intensive reading lessons, data captured and alignment of teaching with the wider literacy program.


Our school will improve student outcomes by

| Purchase/access THRASS Professional Development | $10 000 |
| Purchase/access First Steps Reading Professional Development | $11 327 |

Ms Teena Elliott
Principal
Eidsvold State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.