

TEACHING AND LEARNING AUDIT

EXECUTIVE SUMMARY – EIDSVOLD SS

DATE OF AUDIT: 19 AUGUST 2014



Background:

Eidsvold SS is located on the Burnett Highway, within the Central Queensland education region. The P - 12 school has a current enrolment of approximately 80 students. The Principal, Teena Elliott, was appointed to the position in 2013.

Commendations:

- Since the previous Teaching and Learning Audit the school has shown improvement in domains: Targeted Use of School Resources, An Expert Teaching Team and Systematic Curriculum Delivery.
- There is an emphasis on reading as a priority in the school. The primary classes have established very clear processes around reading and literacy.
- The school has begun the implementation of Explicit Instruction as the school wide pedagogical framework.
- A *Coaching and Mentoring* process has been implemented where the Principal conducts walkthroughs, observes teachers in the classroom and provides feedback. Teaching staff have begun to observe each other's classes and participate in profiling.

Affirmations:

- The school is participating in the *Yvana Jones Network Writing Meetings*, as part of a process to promote instructional leadership and improve student outcomes.
- The school has implemented the use of systematic testing for students in Prep to Year 10. There is an increase in the collection of, and use of, data.
- There are good examples of classroom differentiation, including Individual Learning Plans (ILP) and Individual Education Plans (IEP).
- Resources have been used to support students with the implementation of targeted programs for high achievers, students with disabilities and Indigenous students. Staff members have also been funded to visit other schools to improve their knowledge of Explicit Instruction.
- All staff members have completed a Developing Performance Plan as part of the Department's Developing Performance Framework (DPF).
- Staff members have undertaken professional development on Junior Secondary pedagogy and are working toward the implementation of the *Six Guiding Principles: District identity, Quality teaching, Student wellbeing, Parent and community involvement, Leadership and Local decision-making*.

Recommendations:

- Continue to work on engaging parents and the wider community in the life of the school.
- Further expand the induction process for all beginning teachers and new staff members.
- Ensure consistency is developed around the reading programs adopted by the school.
- Continue to review the transition processes in place from primary to secondary and after high school.
- Set clear targets for improvement for all students, in all classes, and provide quality feedback.
- Ensure all staff members focus on promoting high expectations for all students all of the time.
- Ensure there is consistency in the application of consequences for the inappropriate behaviour and the awarding of *Gotchas* by all staff members.
- Continue to roll out the implementation of Explicit Instruction ensuring consistency of implementation by all teaching staff.
- Continue the implementation of the *Coaching and Mentoring* process that includes profiling of all teachers and provides structured feedback.
- Ensure consistency with pre and post testing and the use of data in all subjects and year levels. Continue to develop staff members' skills in the interpreting of data and the use of OneSchool.
- Continue to work on improving attendance by further developing the schools attendance policy and promoting *Every Day Counts*.