

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - EIDSVOLD SS

DATE OF AUDIT: 19 AUGUST 2014



Background:

Eidsvold SS is located on the Burnett Highway, within the Central Queensland education region. The P - 12 school has a current enrolment of approximately 80 students. The Principal, Teena Elliott, was appointed to the position in 2013.

Commendations:

- The school rules: *Be Safe, Be Responsible, Be Respectful, Be a Learner* are visible throughout the school and known by students and staff members. These expectations form the basis for student behaviour conversations.
- The school has implemented a behaviour management structure to recognise appropriate behaviour and exemplary leadership; and if required, redirect inappropriate behaviour. A positive reward system is in place, where *Gotchas Awards* are awarded to students who are displaying appropriate behaviours. Students receiving *Gotchas* enter a weekly and end of semester raffle to win prizes and also participate in Rewards Days.
- Staff members are committed to providing a safe and caring school environment.
- The Student Services Team works hard to support students who are at risk of disengaging from learning, as well as, providing students with access to external support. Targeted students are individually case managed.

Affirmations:

- The school has been working on attendance, recognising that *Every Day Counts*.
- There has been a concerted effort to promote school pride and self-respect through the wearing of the school uniform. A new school uniform has been developed and will be phased in over a number of years. The Parents and Citizens Association (P&C) is very supportive of this initiative.
- The school has provided a number of information sessions and training opportunities for parents; and provides regular articles in the newsletter about parenting skills.
- The P&C endorses the schools Responsible Behaviour Plan for Students (RBPS).
- The school has a leadership structure in place for students that include students from a range of year levels.

Recommendations:

- Continue to work on engaging parents and the wider community in the life of the school.
- Continue the role out of the pedagogical framework to establish clear and consistent rules and procedures in all classrooms, to provide clarity to students and teachers.
- Continue to develop effective teaching practices that engage all students.
- Implement the explicit teaching of the school's behaviour management rules in every classroom.
- Review the school Data Pan to ensure that there is regular school wide analysis and discussion of systematically collected data on student attendance and behaviour. This data analysis should consider the overall picture of school student behaviour, in order to evaluate the success of policies, procedures and programs to plan and enact a continuous improvement process.
- Increase the school recording of positive and inappropriate behaviours and the use of behaviour management data from OneSchool Dashboard to create data informed classrooms.
- Continue to work on refining and improving the school's efforts to improve student attendance across all year levels.
- Continue to further develop and expand the positive rewards system as a key component of the behaviour management process and work towards consistency in its application.
- Formalise existing reflective practices to ensure each teacher receives regular, meaningful written feedback on specific elements of their teaching and learning practice. Align this process with professional development and consider implementing a formal mentoring model.