School Report

There are good teachers and there are great teachers. Most of us will remember the great teachers as those we were able to relate to and learn from, teachers who spent time with us in and out of the classroom and teachers who gave us the motivation to come to school and to learn. At Eidsvold State School, we are practising the explicit teaching strategies of John Fleming in all of our learning areas. This model stresses effective relationships between teachers and students as one of the foundations of highly effective schools. Explicit teaching (EI) does not rely on “osmosis” for learning to occur, rather it focuses on step-by-step instruction and a consistent lesson format across the learning areas.

The EI lesson format begins with a “warm up” which assists in moving concepts from short term memory to long term memory through a process of revision based on previous learning. The next three phases are the “I do” phase, during which the teacher explicitly teaches a concept through explanation, modelling and thinking aloud; the “we do” phase which focuses on guided practice – students work with the teacher to practise their newly acquired skills; and the “you do” phase, during which the students work independently. Finally, the lesson concludes with a “ploughback” - the teacher reviews the content with the students and evaluates student success. Feedback is also given then.

With a consistent approach across the school, students are made aware of their learning path and expectations in their respective learning areas.

Teachers this week have been phoning parents to inform them of their child’s progress. There have been a number of very positive reports on students’ effort and attitude. This improved and regular information sharing between teachers and parents is vital to improved outcomes for our students.

Students at Eidsvold State School are fortunate to have committed, caring and professional teachers who provide support and constructive feedback to them. If effective student -teacher relationships are one of the foundations of a highly effective school, then Eidsvold is one. I am sure that our students will remember their teachers as great teachers in years to come.

Anja Janosevic
Head of Curriculum
Eidsvold State School
**Bullying ‘No Way!’ Day**

On Friday, March 21, the school will take a stand against bullying by wearing orange. Bring a gold coin donation and we will celebrate the day with a sausage sizzle at lunch time.

**Secondary Sport Dates**

**Term 1**
- Tue 11th Mar – North Burnett Winter Trials (in Childers)
- Mon 24th Mar – Wide Bay Winter Trials

**Term 2**
- Fri 2nd May – North Burnett Cross Country (Gayndah or Biggenden TBC)
- Tue 27th May – Wide Bay Cross Country
- Fri 6th Jun – Rugby League Gala Day (in Monto)

**Term 3**
- Thur 7th Aug – AFL Gala Day (in Mundubbera)
- Fri 22nd Aug – North Burnett Athletics (in Ganydah)

**T u c k s h o p**

We would like to say thank you to the staff and students who purchased tuckshop last week as it was a big success.

Next week (Friday, March 14) we will be selling Spaghetti Bolognaisne for $3, cheesy garlic bread for $2 and apple and orange poppers for $1 each. Your order form and money must be in to the front office by **Tuesday, 11th of March**.

We look forward to cooking for you all once again.

Regards,

Year 11 & 12 Hospitality
This week’s attendance

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<tr>
<th>Grade</th>
<th>Term 1</th>
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<tbody>
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<tr>
<td>12</td>
<td>90.18%</td>
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</tbody>
</table>

Back Row: Rodney Thompson, Tianna West, Tyra Jenkins, Justin Roth, Julian Skinner, Benjamin Blucher.
Front Row: Grace Roth, Tahlia Lette, Cienna Fuller-Chapman.

Student Council is an extracurricular activity for students in both primary and secondary school at Eidsvold State School.

The Student Council helps share students’ ideas, interests, and concerns with teachers and school principal. They help raise funds for school-wide activities, including social events, community projects, helping people in need and school improvement.

Congratulations...

to all of the year 8 and 9 students who presented their multimodal presentations, analysing representations of youth in various news media texts! Your presentations were a delight to watch and mark. The effort of those who sought help in their lunchtimes and after school is reflected in their marks.

Keep up the good work!

Remember if you need any additional support with any of your subject areas please come along to tutoring on Tuesday afternoon from 3:10pm – 4:00pm.

(Note: no tutoring on March 11)
Touch Football

Each Monday night, the Eidsvold State School touch football team compete in the Mundubbera Touch Football Competition. The first week, three willing and enthusiastic girls turned up to compete, but by week two, the word had spread with a school team of twelve ready to play. In round two, the school team was defeated by an experienced All-Blacks team, however it was a close game, with a final score of 5 – 7.

With training each Thursday at the school and a talented team, their coach Miss Hunter, is excitedly anticipating success in the near future. Support is welcome and the matches commence at 6pm at the Mundubbera Football Grounds.